



### Pupil Premium 2019-2020

**The Pupil Premium Grant (PPG)** is given to schools to address any inequalities and target effective in-school support based upon the number of pupils from low-income families who are currently known to be eligible for free school meals or have been eligible over the last six years pupils who are/have been *looked after* by the local authority or children from a service family

When planning our PPG spend we take account of evidence based strategies to boost children's learning from for example, the Education Endowment Trust (EET) to close the gap between disadvantaged children and their more economically affluent peers  
Improve classroom pedagogy – the theory of learning and how to teach based on understanding of children and their needs  
Provide targeted support and develop whole school strategies  
Ensure equality of opportunity and access for all children  
Raise attainment and secure at least good progress for all children

Claire Kinsella is our pupil premium lead and if there is anything you would like to discuss please contact the school office on 01435 862951  
[www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings](http://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings)

<b>Broad Oak Pupil Premium Summary Information 2019-2020</b>			
Pupil Roll	55	Academic year	<b>2019 - 2020</b>
% of school roll eligible for PPG	18%	Total PPG budget	£ 26 060
Date of most recent PP Review	July 2019	Date of next review of this strategy	July 2020

<b>Broad Oak Pupil Premium Summary Information from previous academic year 2018-2019</b>			
Pupil Roll	105	Academic year	<b>2018-2019</b>
% of school roll eligible for PPG	7.6%	Total PPG budget for 2018-2019	£ 13 840

Impact of Pupil Premium Grant (PPG) spend 2018-2019: Key Stage Two Attainment % at Expected Standard Broad Oak compared with national															
Reading				Writing				Mathematics				RWM combined			
PPG 2019		Non PPG		PPG 2019		Non PPG		PPG 2019		Non PPG		PPG 2019		Non PPG	
National	School	National	School	National	School	National	School	National	School	National	School	National	School	National	School
62.0	100	78.0	66.7	67.8	100	83.2	55.6	67.4	75.0	83.6	77.8	51.4	75.0	70.8	33.3
Based on 2019 end of year data Broad Oak pupils eligible for PPG attained above national PPG in reading, writing and maths															

Impact of Pupil Premium Grant (PPG) spend 2018-2019: Key Stage One Attainment % at Expected Standard Broad Oak compared with national											
Reading				Writing				Mathematics			
PPG 2019		Non PPG		PPG 2019		Non PPG		PPG 2019		Non PPG	
National	School	National	School	National	School	National	School	National	School	National	School
62.0	100	78.3	70.0	54.9	100	73.0	70.0	62.4	100	79.1	70.0
Based on 2019 end of year data Broad Oak pupils eligible for PPG attained above national PPG in reading, writing and maths											

Impact of Pupil Premium Grant (PPG) spend 2018-2019: Year 1 & 2 Phonics % at Expected Standard Broad Oak compared with national									
Year 1 Phonics 2019	Disadvantaged		Non Disadvantaged		Year 2 Phonics 2019	Disadvantaged		Non Disadvantaged	
	National	School	National	School		National	School	National	School
	70.9	100	84.3	90.0		85.0	100	93.1	80.0
Based on 2019 end of year data Broad Oak Year 1 pupils eligible for PPG attained above national PPG in phonics Based on 2019 end of year data Broad Oak Year 2 pupils eligible for PPG attained above national PPG in phonics									

**Barriers to future attainment - *Economic deprivation will impact upon learning and subsequent attainment***

A	Children’s vocabulary – gap in learning the meanings of words through everyday experiences with oral and written language impacting on comprehension, language use, composition Access to rich content reading material Strategies for spelling
B	Children’s development of mathematical language and conceptual understanding – key vocabulary, deep understanding and fluency and application
C	Social communication difficulties Emotional difficulties
D	Limited access to learning opportunities due to financial barriers
E	Attendance of children eligible for pupil premium is below national average

Expected outcomes 2019-2020		Success criteria
A	<ul style="list-style-type: none"> <li>- Children understand and can use key vocabulary – language comprehension, accuracy and fluency</li> <li>- Children with difficulty acquiring or maintaining reading and spelling skills will access Precision Teaching, where teaching has an inbuilt monitoring function, evaluating what is being taught</li> </ul>	<p>Pupils make expected or accelerated progress in reading comprehension and composition skills</p> <p>Pupils demonstrate improved attitude to reading comprehension and composition; greater levels of interest, confidence and independence</p>
B	<ul style="list-style-type: none"> <li>- Development of mathematical language and conceptual understanding</li> <li>- Children apply and can generalize their knowledge and skills</li> <li>- Children with difficulty acquiring or maintaining number skills will access Precision Teaching, where Teaching has an inbuilt monitoring function, evaluating what is being taught</li> <li>- Mastery approach to teaching mathematics: deep understanding; problem solving; success for all</li> </ul>	<p>Pupils make expected or accelerated progress in mathematics</p> <p>Pupils demonstrate improved attitude to learning and applying mathematics; greater levels of interest, confidence and independence</p>
C	<ul style="list-style-type: none"> <li>- Children have improved self-awareness</li> <li>- Children say they have increased confidence in their own communications</li> <li>- Children know strategies to manage their emotions and self-regulate</li> </ul>	<p>There is a reduction in pupils who experience psychological barriers to learning</p> <p>Pupils demonstrate improved emotional literacy</p> <p>Pupils demonstrate growing resilience</p>
D	<ul style="list-style-type: none"> <li>- Learning opportunities are accessed despite financial barriers</li> </ul>	<p>All pupils have access to school visits to enrich their learning experiences</p>
E	<ul style="list-style-type: none"> <li>- Attendance for all groups in line with/above national average</li> </ul>	<p>Attendance in line with/above national average</p>

<b>Barriers to future attainment - <i>Economic deprivation will impact upon learning and subsequent attainment</i></b>				
<b>Barriers</b>	<b>Implement</b>	<b>Impact</b>	<b>Staff and Cost</b>	
Meanings of words through everyday experiences	Speech and Language Link	Improved oracy skills and confidence Pupils understand and use key vocabulary	TA to deliver	£1 300
Misconceptions Vocabulary/Comprehension skills Acquisition or maintaining number skills	<b>Precision teaching</b> – to secure learning in long term memory	Learning secured in long term memory	TA to deliver	£1 275
	Number : personalised programme to fill gaps address misconceptions	Accelerated progress in number skills and fluency Accelerated progress in reading skills and fluency	TA to deliver	£1 487
Gap in learning the meanings of words through everyday experiences with oral and written language	Reading: : personalised programme to fill gaps address misconceptions	Progression in <b>spelling</b> strategies, knowledge and skills pupils need to learn	TA to deliver	£1 938
Access to rich content reading material	Spelling: : personalised programme to fill gaps address misconceptions	Pupils have the right skills and understand them Pupils succeed in their learning - increasing motivation and self-esteem	TA to deliver	£1 938
Strategies for spelling	No nonsense spelling programme	Pupils apply and generalize their knowledge & skills	Whole school	£150.00
Acquisition or maintaining number skills	Mathletics online resource – in school and at home	Consistent school strategy Learning will continue at home	Whole school	£2 497
Rich vocabulary. Models of writing Misconceptions Vocabulary/Comprehension skills Mathematical language and conceptual understanding	<b>Y6 Booster for Greater Depth</b>	Pupils succeed in their learning - increasing motivation and self-esteem	Teacher	£1 680
	Writing - composition, sentence structure, spelling, grammar	Pupils master the learning expected and are able to delve into it in more detail		
	Maths:	Deep understanding; problem solving; success for all		
Acquisition or maintaining number skills	Year 6 Maths Between Us – project with high school	Accelerated progress in number skills and fluency	TA to support	£190.00
Acquisition or maintaining number skills Misconceptions Vocabulary/Comprehension skills Rich vocabulary. Models of writing	<b>Y5 Booster</b>	Pupils have the right skills and understand them Pupils succeed in their learning - increasing motivation and self-esteem	TA to deliver	£700
	Maths -	Accelerated progress in number	TA to deliver	£1 116
	Writing - composition, sentence structure, spelling, grammar			
Rich vocabulary. Models of writing	<b>Year 3 /4 Booster</b>	Pupils apply and generalize their knowledge & skills	TA to deliver	£1 200
	Spelling	Progression in <b>spelling</b> strategies, knowledge and skills pupils need to learn		
Acquisition or maintaining number skills	Writing- composition, sentence structure, spelling, grammar	Accelerated		
	Maths			
Misconceptions Vocabulary/Comprehension skills Spelling strategies Mathematical language and conceptual understanding	<b>Y2 Booster</b>	Pupils have the right skills and understand them Pupils succeed in their learning - increasing motivation and self-esteem	Teacher Teacher	£1 050 £1 050
	Writing - composition, sentence structure, spelling, grammar	Pupils apply and generalize their knowledge & skills		
	Maths	Accelerated progress		

Acquisition or maintaining number skills	<b>Y1 Booster</b>		Pupils have the right skills and understand them	Teacher	£500.00
	Writing-- composition, sentence structure, spelling, grammar		Pupils succeed in their learning - increasing motivation, independence and self-esteem	Teacher	£500.00
	Maths		Accelerated progress		
Self -awareness	<b>School Counsellor</b>	Teaching pupils strategies to gradually confront feared situations to improve sense of confidence and skills to go into situations that are important	Emotional literacy and vocabulary to communicate Pupils recognise physical symptoms of anxiety and use strategies to regulate emotions	School Counsellor	£270.00
Anxiety	<b>Play Therapy</b>			Play therapist	£1 900
Lack of confidence, low self- esteem,	<b>Boris Can Beat It! KS1</b>	Self -awareness and strategies to manage anxiety Personalised SEMH	Pupils more able to manage change	TA to deliver	£425.00
Limited skills for planning ahead and inappropriate risk taking	<b>Worry Buster! KS2</b>			TA to deliver	£425.00
Self –regulation	<b>Creative Hub</b>			TA to deliver	£1 000
			Pupils more able to focus on learning Increase in pupil resilience		

Lack of self –awareness Lack of experience of social rules and developing communication skills	<b>Practical Pragmatics</b> - skills to interpret social communication		Pupils feel more able to interpret and understand verbal and non -verbal communication	TA to deliver	£1 275
	<b>Lego Therapy</b>			TA to deliver	£425.00
Limited access to learning opportunities due to financial barriers	<b>Music</b>		Improved academic and physical and emotional skills – e.g. refined discipline and patience	East Sussex Music Service	£600.00
	Recorders 30x 30 mins Curriculum 30x 30 mins			East Sussex Music Service	£750.00
	<b>1:1 Music tuition</b>			East Sussex Music Service	£360.00
	<b>Palace of Westminster</b> - Parliament visit (British Values)		All children have access to school visits to enrich their learning experiences	Coach Tickets	£250.00
	<b>Star Gazing Sleep Over</b>			Whole school	£250.00
	<b>Residential</b>		Shared experiences pupils connect with each other New strengths identified in individual pupils Self -confidence and self- respect Independence	KS2	£1 237

Online Safety	<b>Personal safety and security</b> (Local Authority)	Pupils know self -protection from computer crime	Whole school	No cost
Attendance is below national	<b>Keeping in Touch</b> (KIT) with parents re: attendance	Attendance is in line with or above national	Whole school	£200.00

<b>Broad Oak Pupil Premium Grant Total Expenditure</b>	<b>£26 060</b>
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